

**100<sup>TH</sup> ANNIVERSARY OF VOCATIONAL PEDAGOGICAL  
EDUCATION IN RUSSIA**

The current issue of the Education and Science Journal is dedicated to the 100th anniversary of Vocational and Pedagogical Education (VPE) in the Russian Federation. It is one of the largest and most important social institutions, which is intrinsically connected with the basic foundations of social structure, its socio-economic and political organisation, peculiarities and dominant directions of the development of a country. The system of VPE is intended to provide pedagogical personnel with a holistic system of vocational training to carry out the necessary basic, general technical and special training in relevant working professions and special areas of secondary vocational and higher education at different levels.

In 1920, the initial structural and organisational elements of the national system of VPE were developed due to the acute shortage of teachers and instructors for technical educational institutions. The Decree of the Government of the RSFSR dated 29 January 1920 established a special section – the Main Committee on Vocational Education (“Profobr”) within the People’s Commissariat for Education. This section also managed HR issues in educational institutions. A special technopedagogical department was established as a part of the pedagogical section of the Main Committee on Vocational Education. The technopedagogical department carried out the tasks of early development of the programme on VPE establishment, identification of optimal forms, content and technology of training for agrarian and technopedagogical personnel. In December of the same year, Petrograd Technical and Pedagogical Institute was opened, where the first teachers of vocational education were trained.

Thus, these facts allow us to consider 2020 as the 100th anniversary of VPE in Russia.

Today, VPE is regarded as a process of formation of a personality, who is capable of performing a full range of vocational and pedagogical functions, as well as who is ready to ensure the effective preparation of a person for a specific work activity and self-realisation in it. VPE is understood as a result of mastering special knowledge, abilities, skills, socially and professionally important qualities, allowing the person to work successfully in the sphere of vocational education.